Dhruvkumar Bharatkumar Pathak

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PROFILE

Diligent and ambitious individual with a strong background in sports leadership and high school prefectship, complemented by participation in leadership camps. Proactive team player with excellent interpersonal and emotional intelligence skills, fostering meaningful relationships and a positive work environment. Skilled in website designing and application testing, with a knack for delivering engaging presentations and ensuring high-quality results through attention to detail and teamwork. Committed to personal growth and contributing to team success. I am seeking opportunities to leverage my skills in computer science and leadership to drive innovation and make a positive impact in the tech industry.

EDUCATION

Vellore Institute of Technology | *Bachelor of Science - Computer Science*   *India* | **09/2021 – 2024**

- CGPA - 9.5*/10
- Received Merit Scholarship for the academic year 2021-2022 / 2023 / 2024.

Westridge High School | *Cambridge Board*   *Harare, Zimbabwe* | **01/2014 – 12/2019**

- O' Level - (2016-2017)
- AS' Level - (2018) (English - General Paper)
- A' Level - (2018-2019) (Mathematics, Computer Science, and Business Studies)

EXPERIENCE

TARGET | *Business Management Intern*   *Harare, Zimbabwe* | **12/2023 – 01/2024**

- Worked as a trainee under the owner of a retail (stationery) business to acquire management skill set. Learned about the importance of staying active and engaged in the workplace.
- Developed valuable communication skills through interactions with diverse customers.
- Gained insights into customer behaviour, purchasing trends, and business operations.
- Received guidance on business management, precautions, deal-making, negotiation, and supplier communication.
- Successfully handled various responsibilities including direct sales, supervising employees, managing purchases, and other duties.

CONCEPTARIANWORX | *Intern*   *Harare, Zimbabwe* | **09/2020 – 08/2021**

- Contributed to the UK-based online platform LP365 in collaboration with Microsoft.
- Managed student and user data using Excel, ensuring licensing and authorization compliance.
- Provided user support, escalating complex issues to LP365 when necessary.
- Participated in client meetings to showcase software functionality and provide detailed explanations of its features.
- Enhanced communication abilities and acquired practical work experience.

GRANITESIDE CHEMICALS | *Network Administrator Intern*   *Harare, Zimbabwe* | **09/2020 – 08/2021**

- Worked at Graniteside Chemicals concurrently with my internship at Conceptarianworx, both companies owned by the same individual.
- Resolved network-related issues and delivered technical support to employees.
- Provided technical support for printer and network issues to employees with limited technological proficiency.

VOLUNTEERED | *as a Cricket coach for u-16's during the summer break.* | **05/2023 – 07/2023**

ACHIEVEMENTS

- Microsoft Certified: Basics of Azure data
- Microsoft Certified: Security, Compliance, Identity
- HTML, CSS, and JavaScript for Web Developers : Certificate from *John Hopkins*

- Code-a-Thon 2023 Winner: Our team achieved the top position in the Code-a-thon 2023, an event organised by the School of Science and Engineering at Vellore Institute of Technology. We developed a Blood Bank Management Web within 24 hours, securing the 1st position.

- Programme Representative (PR) 2021-2022: I played a key role in enhancing the curriculum and academic experiences. I provided valuable insights into the course curriculum and advocated for necessary changes. In addition to this, I collaborated with faculty and administrators to ensure seamless academic operations, addressed student queries, and acted as a mediator between the administration and students.

SKILLS

Programming Languages: C, C++, HTML, CSS, JAVA, PHP

- Fast learner
- Adaptability
- Ability to work in team
- Problem solving skills

- Leadership skills
- Time management
- Management skills
- Communication skills

PROJECTS

- Online Blood Bank Management - A digital platform that coordinates blood donations, storage, and distribution, optimizing the process for donors, recipients. It streamlines donor registration, inventory tracking, blood request management, and communication, ensuring efficient and timely access to blood products. We utilized the MERN stack for our project, while my role was to focus on designing the website, testing its functionality, and delivering presentations.

- VBAY (CAPSTONE PROJECT in process) – An online e-commerce platform designed exclusively for VIT students, focusing on buying and selling second-hand products. The goal is to help students save money and reduce waste.

CO-CURRICULAR ACHIEVEMENTS

- I have represented Mashonaland province in Zimbabwe for the u-14, u-16, and u-17 categories, playing for the Mashonaland Eagles team.

- I have also represented Mashonaland Hockey at the provincial level for the u-13 and u-18 age groups.

- During my final year of high school, I was honoured as The Sportsman of the Year, which also included receiving the Cricketer of the Year award.

- During high school, I received sports scholarship offers from two other high schools, specifically for cricket.

- I was amongst the top 30 shortlisted by Durban Qalandars selectors during their talent scouting for the Zim Afro T-10. This tournament featured legendary players such as Eoin Morgan, Mohammed Amir, Yusuf Pathan, Irfan Pathan, Thisara Perera, Parthiv Patel, Robin Uthappa, Mohammad Hafeez, Mohamed Nabi, and many others.

- I captained the Zimbabwean Kabaddi team and was part of the squad selected to participate in the 2019 Kabaddi World Cup held in Malaysia.

- I was also a player of the cricket team selected to play warm-up matches against the Netherlands International Women's cricket team during the World Cup qualifiers held in Zimbabwe.

- I was a member of the first team for soccer and badminton in high school. Additionally, I was selected to represent Zimbabwe in a badminton tour held in Mauritius in 2014.

- During my high school years, I served as a prefect, holding a leadership position within the school.